# Pronunciation & Spelling = *Very* Old- Fashioned Nine-Page Summary with Answer Key

So you *admit* it! Sometimes you wish for the "good old days," when basic language-instruction material could be condensed, presented, and practiced in a very *low-tech*, duplicated set of pages to refer to and distribute.

Though intimidating to many teachers and learners, especially those that didn't "have to learn to read through phonetic decoding," the sound-symbol correspondences of American English are not that difficult to organize and work from. And when explanations, visuals, mastery checks, and even answers are summarized in a compact set of readable pages—even one that looks as primitive as the attached, the result can be surprisingly pleasant and helpful.

The following viewable, printable, and easily duplicated nine pages, entitled "Review of Pronunciation & Spelling" were created and used for decades at high beginning to intermediate levels of an intensive, academic English Language Institute. The first three pages cover "short" and "long" vowels (now known as simple or lax vowels vs. complex or tense vowels or diphthongs). The simplest mouth diagrams illustrate the pronunciation of fourteen of the most common vowels (all except those before -r), represented by American-English dictionary sound-symbols. To their right are sample words illustrating nearly all possible spellings for those sounds, ranging from the most to the least common—plus a few exceptions. Next come at least three kinds of compressed but complete exercises to practice and demonstrate mastery of the targeted phonics content.

The next four pages present and practice the eight voiced vs. voiceless pairs plus eight other consonants that can appear in initial and/or final syllable position. Finally, there's a two-page summary of significant info about vowel and consonant spellings in multi-syllable words.

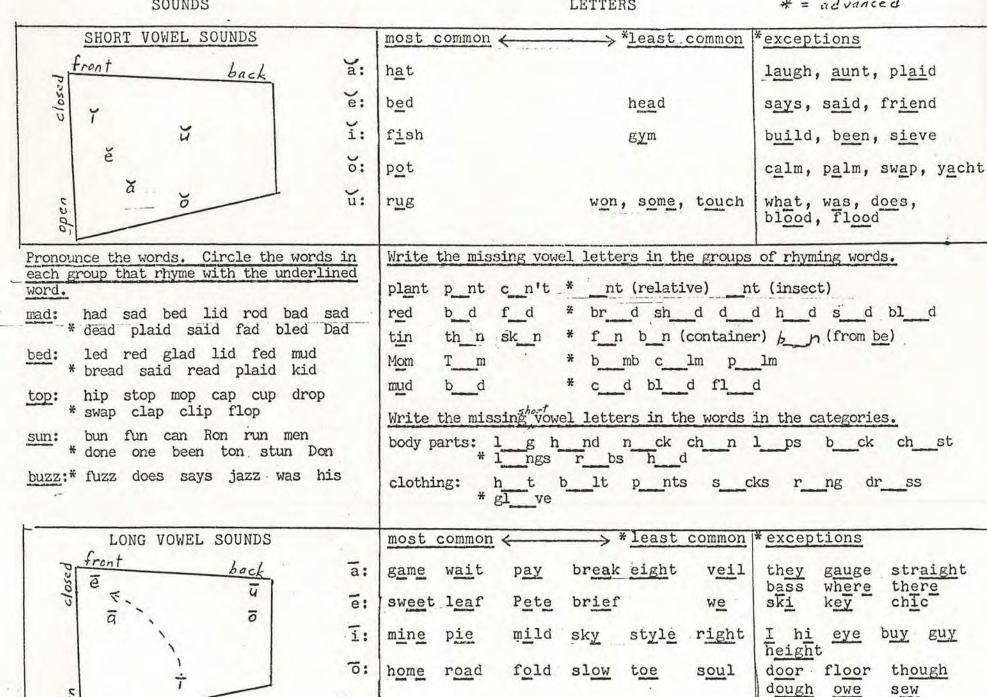
A nine-page duplicate of the same handout—with answers filled in—completes the package.

Please enjoy the attached 18-page handout as you would any glorious antique—and write us your reactions and comments.

And for *much* more modern (but still low-tech) *Phonics & Spelling* activities and games, click here.

LETTERS

\* = advanced



ou

#### LETTERS

most common ← → \*least common \*exceptions shoe truth Ruth cute suit prove blue feud new u: moon route through Pronounce the words. Circle the words in Write the missing vowel letters in the groups of rhyming words. each group that rhyme with the underlined \* br k w k cake b k l k word. \* th w (put on a scale) sl wait: date late bait seat bite rate at pl pr \* great straight fright treat s (ocean) \* h fl (run away) sk \* freight crate plate weight grease p ce (not war) cr se \* p ce (slice) n ce play: see stay gray tie tray lay \* sleigh they thigh tree way \* rh m cl mb t m cr m tf th tt tn leaf: beef wife loaf roof \* br bite \* waif thief grief brief l st l g l c l \* t ll s l b l str ll see: tree tray pie bee sea flea thr bl s (with thread) \* t (foot) J th \* sky weigh grey key ski be he goose m se l se \* j ce tr c kite: white bite late seat boat \* right slate slight height t (direction) tw (number) thr n tr sh hole: Gail goal coal role seal pole Write the missing long vowel letters in the words in the categories. \* file tool bowl soul stroll people: m d qu n br d Sw d P t w f gr \* th f n ce ch ld J R th y th St v no: \* tea toe sew owe go shoe do boot: cute date flute toot coat verbs: p sl p dr m k p fl t sh t pr cl n
\* gr ve l ve sp k cl mb f t fr b \* great route goat shoot suit \*p r f ld l se pr ve too: \* show hoe rye glue you doe so \* do sigh dough through few sue OTHER VOWEL SOUNDS → \*least common \*exceptions most common < tront back 00: push book should wolf 6: fault caught bought ball lawn dog cough gone broad ou: cloud crown

boil

toy

-01:

Pronounce the words. Circle the word in each group that rhymes with the underlined word.

good: wood stood loud \* could broad
dog: log smog frog hog fog
lawn: dawn down town fawn yawn \*gone
out: shout foot trout \*ought caught
boy: toy cow saw now draw soy

#### LETTERS

Write the missing letters in the groups of rhyming words.

good w d st d \*c ld sh ld w ld hook: b k l k p ll w l f ll bull push: b sh f g sm g fr g log d t ss boss cr SS SS sm ll b ll \* cr l br 1 (pull) tall c ch cr ch gr ch ouch p nd s nd round crown br n t n fr n brow

#### SUMMARY OF VOWEL SOUNDS AND SPELLINGS

Pronounce the words. Write — after the words with short vowel sounds. Write — after the words with long vowel sounds. Underline the words with other vowel sounds. Circle the words that rhyme with the first word in each line.

sit (wait) plate - boot hate - sweet - white - out fill bull soil shall tell small all ball robe sub rub cab bib tub cube mob cub whale tall full smell while steal mile mad kid seed wood hood food road good pain mine ten green bean seen Gene mean \* bed read dead lead lied load said need suit flat height \* caught pot bought shout dough blue through though shoe \* new throw wash fish # push rush splash mush bush

Write the vowel letters in the groups of words. All the words in each group have the same vowel sound.

h t \*1 gh m d nt pl gm st ch S (number) th d sh d \*d d d br m St v pr C st n W \*J m g 11 m m th ī: k t m \*m ld sk lm \*m st h m st v \*wh t b t d s bl d w ns m tn d th m tr thr gr pr ve \*sh 1d 00: w d t b sh \*v h 11 1 n lt tc p pr d h br n s nd l d br 1 or: sp

\* = advanced

SOUNDS

"STOPS"					
DIOLD	:	voiced	voiceless		most common  *least common   *exceptions
two :	lips	/		b:	bear
			/	n.	_
to a second			V	p:	cup
	ue to	/		d:	do add odd
	veolar .dge		1		Ti <u>d</u>
98 17		-	/	t:	to Tit
back	of			g:	girl, guide
m	outh				bag
			1	k:	curl <sub>3</sub> key <sup>2</sup> <sub>4</sub> choir bake back ache plaque
			e Pafter		
after t	ple, $ ot\!$	fter the wafter	foods, the the verbs,		Write the missing consonant letters ("stops") in the words in catego  food: ear each eans ake orn oast ie
after t a af	ple, $ egthings$ and the things, ter the an	fter the wafter imals.	foods, the the verbs,		
ofter to a af	ple, $ egthings$ and the things, ter the an	fter the wafter imals robe	foods, A		food:eareacheansakeornoastieanimals:eariguckoatogatirdeerow* alfclothing:ieoateltlouseootsap
after t a af bear lent	ple, 2 a he things, ter the an bear	ofter the wafter simals	the verbs,		food: ear each eans ake orn oast ie animals: ear ig uck oat og at ird eer ow * alf  clothing: ie oat elt louse oots ap ants loves ress
after t a af bear dent goat	ple, 4 a he things, ter the an bear tent	fter the w-after imals. robe had pig pie	foods, &C the verbs,  rope hat pick *guy		food: ear each eans ake orn cast ie animals: ear ig uck oat og at ird eer ow * alf  clothing: ie oat elt louse oots ap ants loves ress  colors: reen lack rown ray lue ink
after t a af	ple, 4 a he things, ter the an bear tent coat	fter the wafter after imals. robe had pig pie gun	foods, &C the verbs,  rope hat pick *guy *ton		food: ear each eans ake orn oast ie animals: ear ig uck oat og at ird eer ow * alf  clothing: ie oat elt louse oots ap ants loves ress  colors: reen lack rown ray lue ink  people: irl oy * rook est ide oir a
after t a af pear dent goat die bun	ple, 2 a he things, ter the an bear tent coat tie *pun cap	fter the wafter imals. robe had pig pie gun cat	foods, &C the verbs,  rope hat pick *guy *ton *cad		food: ear each eans ake orn cast ie animals: ear ig uck oat og at ird eer ow * alf  clothing: ie oat elt louse cots ap ants loves ress  colors: reen lack rown ray lue ink people: irl oy * rook est ide oir a things: ite (toy) ey * rome
after t a af pear dent goat die	ple, 2 a he things, ter the an bear tent coat tie *pun	fter the wafter after imals. robe had pig pie gun	foods, &C the verbs,  rope hat pick *guy *ton		food: ear each eans ake orn cast ie animals: ear ig uck oat og at ird eer ow * alf  clothing: ie oat elt louse cots ap ants loves ress  colors: reen lack rown ray lue ink people: irl oy * rook est ide oir a things: ite (toy) ey * rome  Write the missing letters ("stops") in the groups of rhyming words.
after t a af pear dent goat die bun cab	ple, 2 a he things, ter the an bear tent coat tie *pun cap	fter the wafter imals. robe had pig pie gun cat	foods, &C the verbs,  rope hat pick *guy *ton *cad		food: ear each eans ake orn oast ie animals: ear ig uck oat og at ird eer ow * alf  clothing: ie oat elt louse cots ap ants loves ress  colors: reen lack rown ray lue ink people: irl oy * rook est ide oir a things: ite (toy) ey * rome  Write the missing letters ("stops") in the groups of rhyming words.  cab ta sta cra 'rod go *o
after t a af pear dent goat die bun cab	ple, 2 a he things, ter the an bear tent coat tie *pun cap	fter the wafter imals. robe had pig pie gun cat	foods, &C the verbs,  rope hat pick *guy *ton *cad		food: ear each eans ake orn cast ie animals: ear ig uck oat og at ird eer ow * alf  clothing: ie oat elt louse cots ap ants loves ress  colors: reen lack rown ray lue ink people: irl oy * rook est ide oir a things: ite (toy) ey * rome  Write the missing letters ("stops") in the groups of rhyming words.

before back yowels (a, o, u)

 $^{2}$ before front vowels (e, i, y)  $^{3}$ after long vowels  $^{4}$ after short vowels

LETTERS

"NASALS": voiced	m:	most common *least common map	Exceptions
tongue to	n:	him nap	
alveolar ridge		pin	
back of mouth	ng:	ring	
"LIQUIDS": voiced			
tongue to alveolar ridge, lips spread	_1:	lamp3 hill4	nol
tongue in back of mouth, lips round	r:	ramp four	pal gal purr err
"SEMICONSONANTS": voiced			
lips spread	у:	year	
lips round	w:	wear	
	hw:	white	
Pronounce the words. Write or after to after the verbs, and adjaster to adjectives.	he nouns,		"liquids," and • ar * awn eig
mail nail dime dine _	ring	each ike ix ant ru ca tea fi d co e hu	
mail nail dime dine lead read fair fail _	Access (many 1)	ca tea fi d co e hu	P
lead read fair fail	Access (many 1)	things: rug ail all amp ca ri ba sta pi places: road orth ard orld	t si bri ap atch * ar
lead read fair fail year grow glow		things: rug ail all amp ca ri ba sta pi places: road orth ard orld pa k hi sho e poo e	t si bri ap atch * ar t uck p ant
lead read fair fail year wear grow glow nest vest west rest	yeast	things: rug ail all amp ca ri ba sta pi places: road orth ard orld	t si bri ap atch * ar t uck p ant ake st eet
lead     read     fair     fail       year     wear     grow     glow       nest     vest     west     rest	yeastwhite	things: rug ail all amp ca ri ba sta pi places: road orth ard orld pa k hi sho e poo e	t si bri  ap atch * ar t uck p ant  ake st eet  re?  en;  ite oung

after long yowels 4after short vowels and o

LETTERS

"FRICATIVES":	voiced	voiceless		most common	*least common	*exceptions
tongue between teeth	<b>✓</b>	/	th:	this 3 bathe thin 4 bath		
lip behind teeth	/	/	v: f:	van 3,4 fan 3 stiff <sup>4</sup>	phone graph	of if chef, sough laugh tough rough
flat tongue, spread lips	<b>✓</b>	/	z:	zoo 3 doze³ jazz⁴ sue 3 rise³ pass⁴		laugh tough rough as has is was quiz gas yes this us bus
grooved tongue, round lips	/	1	zh:	rouge - sheep wish	chef	
two sounds d+zh together:	1	/	j: ch:	jar <sup>1</sup> , <sup>2</sup> page <sup>3</sup> bridge <sup>4</sup> chair beach <sup>3</sup> catch <sup>4</sup>		much such which ric
no parts touching		✓	h:	<u>h</u> air	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
TWO SOUNDS TOGETHER		1	kw:	queen tax		

<sup>1</sup> before back vowels (a, o, u) 2 before front vowels (e, i, y) 3 after long vowels 4 after short vowels

Pronounce the words. Circle the words in each group that begin with the same sound as the underlined word.

this those thin dime there zone the thick thumb thrill ten then think sing ship thrift \*thief

van vote vase fan bill vest they
fine fill vain fear pen fix vine
 peal phone phrase

see zone send then sick shall zeal cell
ship cheat sat hat short shoot hop
shop chop \*chef chaise

jar chip jail job got gem jet get gym Jim gain germ geese \*gyp

queen quit kick quiet crawl quack

Circle the words in each line that rhyme with each other.

math bath bathe bat path breathe breath death bread wife live five dive drive life cliff if stiff staff laugh have graph \*calf cuff stuff stove tough nose rose close froze pass place jazz has gaze miss is kiss this fizz rice ice nice size please cheese freeze peace badge rage stage \*beige page fudge judge \*rouge much huge witch rich pitch which peach

#### LETTERS

Write the missing letters in the groups of words. All the words in each group begin with the same sound.
th: this at ese eir th: ing ick in
v: y-an ase ote f: un ish one rase
z: 3 00 _ one _ ip s: [ ee _ ad _ end (verb) _ ent (¢)
sh: sheep _ip _all *_ef
j:areepailemimymokeerm
ch: chair _eap _ild h: _air _eat _is
kw: queen ick it ks: ta bo fo
Write the missing letters in the groups of rhyming words.
breathe tee see path ma ba
save bra ga love do glo o
scoff o cou bluff cu tou rou
staff lau gra rose no fro clo *do
dress le pre ye us bu plu *fu
geese Gree grea pea *crea pie nie
choose oo u *snoo lo
wish fi di wage pa sa sta
smudge fu ju peach rea prea tea
pitch wi sti whi ri
mix fi pi

Consonants in multi-syllable words are pronouncedwand spelled the same as in one-syllable words.

Vowels in multi-syllable words are pronounced and spelled the same as in one-syllable words in ACCENTED SYLLABLES only.

IN ADDITION, these spellings occur in multi-syllable words:

#### VOWELS:

ě:	most common ← → least co	mmon <u>exceptions</u> again against any many leopard
ĭ:	1	pretty English women busy
ŏ:	***	father garage drama
ā:	paper bouquet matinee saut	<u>e</u>
ē:	receive medium gasoline body mo	ney people
ī:		aisle kayak
ō:		cocoa although thorough plateau bureau chauffeu
ū:	tuna	canoe lieutenant beauty vacuum
SONANTS		
-		
9z:	e <u>x</u> am	
gw:	language	
k:	twinkle toxic toxic	
s:	listen	

Write the missing letters in the groups of words. The missing letters in each group spell the same sound. shadow m gic c ptain e: d ntist 1 mon h vy j lous ag n ny 1 pard i: ribbon s lver s mbol pr tty nglish w men b sy mo-del m dern f ther dr ma u: p blic gly c lor st mach c ple c ntry sy cr on m or esc p pron tom to educ tion raisin d ob surv er s fianc ball matin f vor t lor par d m onnaise caf bouqu qual comp t bel id e: eastern agr ve rec ve med um magaz n bab rep t caff n vil mosqu to extr m 1 sure med um n ther p ple i: minus qu et n lon sle k ak inv t s lent appl t ny satisf exerc s

<sup>5</sup>especially after c <sup>6</sup>before <u>le</u> <sup>7</sup>at the end of a word <sup>8</sup>before <u>le</u> and <u>en</u>

ō:	approach prop s s cial p et sh lder pill coc alth plat ch ffeur m ment l n ly foll s ldier contr l cean gr nup pian s fa bur
ū:	noodle perf m purs t s venir man ver appr v j el val can l tenant b ty vac m t na cr el ball n st pid st ardess h mor men j nior shamp
)8:	wooden w len p dding s gar o: o-ffice lways ning thor l yer f cet
ou:	coward am nt f ntain p der oi: lowal t let r al t let
gz:	exam e otic gw: lan age k: twin le spar le pani havo
s:	listen gli en ha en ca le wre le

After one short vowel letter, most consonants are spelled with double letters before 1, r, e, or y. After one short vowel letter, these consonants are sometimes spelled with double letters before a or o. There are many exceptions to these rules.

Write the missing consonant letters in the groups of words. The missing letters in each group spell the same sound.

					ca_age						
1:	jelly	yeow	sa_ad	piow	ba_ance co_	ar n:	dinner	su_y ma	a_er fi	ish bo	us
t:	be tter	pre_y	ho_el	li_le	ciy cal	Le m:	summer	da_age	leon	ce_ent h	u_or
n:	nunny	slo v	sli er	pa er	s: meany	le on	oppo if	te me a	age li	en ca le	

\* = advanced

SHORT VO	WEL SOUNDS	+4 =	most common   *least common	*exceptions
front Tosol	back	)a: ye: y: y:	h <u>at</u> b <u>e</u> d h <u>ead</u> f <u>i</u> sh g <u>y</u> m p <u>o</u> t	laugh, aunt, plaid says, said, friend build, been, sieve calm, palm, swap, yacht
w odo	ĕ	ŭ:	rug won, some, touch	what, was, does, blood, flood

Pronounce the words. Circle the words in each group that rhyme with the underlined word.

mad: (had) (sad) bed lid rod (bad) sad \* dead (plaid) said (fad) bled (Dad)

bed: (led) (red) glad lid (fed) mud \* (bread / said) (read) plaid kid

top: hip stop mop cap cup drop \*(SWAD) clap clip (flop)

(bun) (fun) can Ron (run) men done one been ton stun Don

buzz:\* (fuzz) does) says jazz (was) his

Write the missing vowel letters in the groups of rhyming words.

plant pant can't \* aunt (relative) ant (insect)

\* bread shed dead head said bled red

\* fin bin (container) been (from be) tin

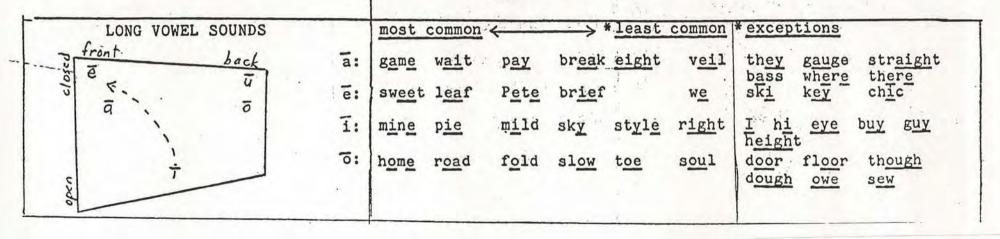
Mom Tom bomb calm palm

bud. \* and blood flood mud

Write the missing vowel letters in the words in the categories.

body parts: leg hand neck chin lips back \* lungs ribs head

belt pants socks clothing: \* glove



most	common	<b>«</b>	<del>&gt;</del>	*least	commo	n	*excep	tions	
moon	cute	suit	prove	blue	feud	new	shoe	truth through	Ruth

Pronounce the words. Circle the words in each group that rhyme with the underlined word.

wait: date late bait seat bite rate

\* great straight fright treat

\* Treight crate plate weight

play: see (stay) (gray) tie (tray) (lay)
\*(sleigh) (they) thigh tree (way)

leaf: beef wife loaf roof waif thief grief brief

see: tree tray pie bee sea flea

\* sky weigh grey key ski be he

kite: White bite late seat boat \*(right) slate (slight) (height)

hole: Gail goal coal role seal pole
\* file tool bowl soul stroll

no: \* tea (toe) sew (owe) go shoe do

boot: cute date flute toot coat great route goat shoot suit

too: \* show hoe rye glue you doe so \*do sigh dough (through few sue)

Write the missing vowel letters in the groups of rhyming words.

pay stay play pray \* they weigh (put on a scale) sleigh see tree sea (ocean) \* he flee (run away) ski key grease place (not war) crease \* piece (slice) niece dime time crime \* rhyme climb bite kite \* bright fight height tight night

nole pole stole goal coal \* toll soul bowl stroll

so \* toe (foot) Joe though throw blow sew (with thread)

goose moose loose \* juice truce

too to (direction) two (number) through new-true shoe

Write the missing long vowel letters in the words in the categories.

people: maid queen bride Swede Pete wife groom thief niece child Joe Ruth youth Steve

verbs: pay sleep dream keep float shoot pray clean

\* grieve love speak climb fight fry bits

\* pour fold lose prove type fly ski

OTHER VOWEL SOUNDS	nes Jane
front back	₩:
200 € > 00 K	<b>∂:</b>
oi toi	ou:
ou o	oi:
of granous	

most o	common <	<del></del>	<b>→</b>	least c	ommon	*except	ions	
book		push		should	Aset.	wolf		
dog	ball	lawn	fault	caught	bought	cough	gone	broad
cloud	crown	eig						
boil	toy							
						The state of the s		

### 3

#### SOUNDS

Pronounce the words. Circle the word in each group that rhymes with the underlined word.

good: wood stood loud \*could broad

dog: (log smog) frog (hog) fog)

lawn: dawn down town fawn yawn gone

out: shout foot trout \*ought caught

boy: (toy) cow saw now draw soy)

#### LETTERS

- TI 1 1/2

Write the missing letters in the groups of rhyming words.

good wood stood \*could should would hook: book look

bull pull wool full push: bush

log dog fcg smog frog boss cross tcss mcss

tall hall small ball \* crawl brawl had (pull)

ouch couch grouch round pound sound

crown brown town frown brow cow how now

#### SUMMARY OF VOWEL SOUNDS AND SPELLINGS

1.11 . 2 . . . . . . . . . . . .

Pronounce the words. Write - after the words with short vowel sounds. Write - after the words with long vowel sounds. Underline the words with other vowel sounds. Circle the words that rhyme with the first word in each line.

(hate) - sweet - white - out sit wait - plate - boot - ball tell (small) fill bull soil shall all)

(tub) cube - mob - robe - sub (cub) (rub) cab - bib-

mile - smell while - steal - whale - tall full

good food - road - mad - kid - seed - wood hood

mean ten green bean seen Gene pain mine -

"(bed) need - (read) dead lied - load - said

\* caught pot bought shout suit - flat height -

\*(new)- throw-(through- though-shoe- dough-blue

\* push bush rush splash wash mush fish

Write the vowel letters in the groups of words. All the words in each group have the same vowel sound.

the words in each group have the same vower sound.

a: hat mad \*laugh aunt pland glad

a: mate maid game stay chase wait pays

e: red shed \*dead head bread said

e: team Steve need green scream tea.

\*thref key ski chic we priest nie

i: him kid kill "Jim gum muth build

: pie bike time \*mild sky right guy

o: spot jos lot \*calm swap

5: home float stove \*most bowl toe soul

i: tub rug \*what does blood won some

"to mb grow- pro ve true route through

xo: book wood put bush \*should wolf

ô: dog hall lawn paw \*vault taught cough

ou: proud how brown sound loud brow

of: boil spail toy boys void

= advanced

#### SOUNDS

#### LETTERS

two lips	voiced	voiceless	b: p:	most common bear cub	*least common	*exceptions
tongue to alveolar ridge	2043	1	d:	do lid to lit		add odd
back of mouth	THE SHAPE	indication	g:	girl bag	guide	egg
13 03	[q 315		k:	curl <sup>3</sup> key <sup>2</sup> back	choir ache plaque	A TAME TO SECURE OF SECURE

Pronounce the words. Write pafter the people, Lafter the foods, after the things, wafter the verbs a after the animals. pear & bear a robe thrope the lid the lit we lick

Write the missing consonant letters ("stops") in the words in categories: Cake animals: b ants colors: bink Write the missing letters ("stops") in the groups of rhyming words. bad \*eaa (food) peg le a

before back vowels (a, o, u)

2before front vowels (e, i, y) 3after long vowels

<sup>4</sup>after short vowels

#### LETTERS

"NASALS": two lips	voiced	3 * 2 *	m:	most common map him	*least	common	*exceptions
tongue to alveolar ridge		4	n:	nap pin	4		
back of mouth	-		ng:	ri <u>ng</u>			*
"LIQUIDS":	voiced						1-
tongue to alveolar ridge, lips spread			_1:.	lamp3hill4			
tongue in back of mouth, lips round			r:	ramp four	i	,	pal gal purr err
'SEMICONSONANTS":	voiced	,					
lips spread			у:	year		1	
lips round		11.5	w:	wear			
		*	hw:	white	***		

Pronounce the words. Write m after the nouns, was after the verbs, and adjaster the adjectives.

mail w nail w dime on dine or ring w
lead or read w fair all fail w
year w wear w grow of glow w
nest on vest on west adj rest w yeast or
late adj rate w mate on wait w whiteadj
hamen hand on hang w hall on hair of
gun on gum on girl on song on long adj

Write the missing consonant letters ("nasals," "liquids," and "semiconsonants") in the words in the categories.

verbs: make need read wake wear \*wawn weigh reach like mix want rum outh comb
cath tear find come hunt sing bring things: rug nail wall lamp map match \*warn car ring ball star pill truck plant places: road north ward world lake street park hill shope pool where?

time words: month week wear while when?
adjectives: nice mad light long white young slow proud blue clean green full long cool poor young fine

after long vowels 4after short vowels and o

#### LETTERS

"FRICATIVES":	voiced	voiceless	a especial	most common	*least common	*exceptions
tongue between teeth	<b>/</b>	* least	th:	this bathe	Constitution of the Consti	81334 683
lyeroth in the		1	th:	thin4 can be		Longue to
lip behind—	1		v:	van save <sup>3,4</sup>		of
			f:	fan safe <sup>3</sup> stiff <sup>4</sup>	phone graph	if chef.
flat tongue, spread lips	1		z:	zoo 3 doze 3 jazz 4		laugh tough rough
Too Ind		1	s:	sue 3 base 3 gent 4		to shad at stimus.
grooved tongue, round lips	1		zh:	rouge		gas yes this us bu
Language value of		1	sh:	sheep wish	chef	Mps round
two sounds d+zh together:	1		jį	jar <sup>1</sup> ,2 page <sup>3</sup> bridge <sup>4</sup> gem <sup>2</sup>		
t+sh	4. elsess	/	ch:	chair3 catch4	of the after the manual of the	much such which ri
no parts touching	Silve Si Silve Si Silve Silve Si Silve Si Silve Si Silve Si Si Si Si Si Si Si Si Si Si Si Si Si	1	h:	hair		The state of the s
TWO SOUNDS TOGETHER	AVIE ST	1	kw:	queen tax	The state of the s	e le aggitte aggitte

6

before back vowels (a, o, u) before front vowels (e, i, y) 3 after long vowels 4 after short vowels

Pronounce the words. Circle the words in each group that begin with the same sound as the underlined word.

this those thin dime there zone the thick thumb thrill ten then think sing ship thrift thief

van (vote) (vase) fan bill (vest) they

fine (fill) vain (fear pen (fix) vine peal (phone (phrase)

ship cheat sat hat short shoot hop (Shop) chop (Schop) chaise

jar chip (Jail (Job) got (gem) (jet) get gym (Jim) gain (germ) geese (gyp)

queen quit kick quiet crawl quack

Circle the words in each line that rhyme with each other.

math bath bathe bat path

death) breathe (breath) bread

(five) dive wife (live) (drive)

(stiff) (if) life (cliff)

staff laugh have graph calf

(cuff) (stuff) stove (tough) of

nose rose close froze

jazz has pass place gaze

miss) is (kiss) (this) fizz

rice (ice) (nice) size

freeze) (please) (cheese) peace

(page) (rage) badge (stage) \*beige

fudge much huge (judge \*rouge

witch rich pitch which peach

#### ETTERS

Write the missing letters in the groups of words. All the words in each group begin with the same sound. th: this that these their th: thing thick thin f: Lun Lish phone phrase s: : pee pad pend (verb) cent (¢) sh: sheep ship shall thef j: Lar Leep Lail gem Lim gym Loke germ h: hair heat his ch: chair cheap child tax box fox ks: Write the missing letters in the groups of rhyming words. path math bath breathe tee the see the love do ne glone save aff cough bluff cuff tough rough scoff rose nose froze close staff dress \*crease piece nie ce choose ooge use \*snooge lose page sage stage wage peach reach preach teach the stitch which rich

Consonants in multi-syllable words are pronouncedwand spelled the same as in one-syllable words. Vowels in multi-syllable words are pronounced and spelled the same as in one-syllable words in ACCENTED SYLLABLES only.

IN ADDITION, these spellings occur in multi-syllable words:

#### VOWELS:

ě:	most common ← → least common	again against any many leopard
e: i:	Asso alla alla elect	pretty English women busy
ŏ:		father garage drama
ā:	paper bouquet matinee saute	Self-ind County and
ē:	receive <sup>5</sup> medium gasoline body money	people
ī:	to the steam letters at the second schools soll of	aisle kayak
₹:		cocoa although thorough plateau bureau chauffeur
ū:	tuna , ,	canoe lieutenant beauty vacuum
NSONANTS:	The state of the s	GESSED INCO (Selid) ISS (1440) II
s 1.05%	Late even upon soon by on James 11	the words in each line that rives
92:	e xam	South The State of
gw:	language	Gred the supplemental Comment
k:	twinkle <sup>6</sup> toxic <sup>7</sup>	beend (tree d) bread (t
s:	listen <sup>8</sup>	GAME ATTA CATTO

Write the missing letters in the groups of words. The missing letters in each group spell the same sound.

- a: shadow magic captain e: dentist lemon heavy jealous again any leopard
- i: ribbon silver sumbol pretty English women busy
- o: mo-del modern father drama u: public sugly color stomach couple country
- a: raisin daisy crayon mayor escape erase obey survey apron tomato education bouquet ballet matined fiance café favor taylor parade mayonnaise
- e: eastern agree compete believe equal idea receive medium magazine baby monkey people neither repeat caffein evil mosquito extreme leisure medium
- i: minus quiet nylon aisle kayak invite sclent apply tiny satisfy exercise

o: approach propose social poet shoulder pillow cocoo although plateau chauffeur moment lonely follow soldier control ocean grownup plano sofa bur law

u: noodle perfume pursuit souvenir manguver approve jewel value cange lieutenant bandy vacuum tuna cruel balloon stupid stewardess humor menu junior shampoo

o: wooden woolen pudding sugar o: office always awning author lawer faucet

ou: coward amount fountain powder oi: loyal toilet royal toilet

gz: exam ex otic gw: lan grage k: twin ble spar ble panic havo c

s: listen glisten hasten castle wrestle

After one short vowel letter, most consonants are spelled with double letters before 1, r, e, or y. After one short vowel letter, these consonants are sometimes spelled with double letters before a or o. There are many exceptions to these rules.

## Write the missing consonant letters in the groups of words. The missing letters in each group spell the same sound.

b: ralfit baby rolin nilfle calfage calin d: paddle wedling middle muddy modern

1: jelly yellow salad pillow balance collar n: dinner sunny manner fin ish bon us

t: better pretty hotel little city cattle m: summer damage lemon cement humor

p: puppy sloppy slipper pap er s: measy lesson opposite measage listen castle